

To: Members, Licensure Review Committee (LRC)

From: Anne Moudy, Carolyn Babione, Chairs, LRC

Date: April 23, 2002

Present: Carolyn Babione, Earlene Holland, Gertrude Howard, Fay Iorio, Kathy Klawitter, Anne Moudy, Mike Rokicki, Shawn Sriver, Kevin Walter, Lana Jo (Jody) Whicker

Minutes were approved for the February 12, 2002 meeting.

Anne Moudy provided an update regarding the Science license. She stated that after careful deliberation, IPSB passed the recommendation to add chemistry and physics as separate licensing areas to the new science standards. She indicated that the Standards Committee will adjust the physical science standards accordingly and convene a committee to develop standards for physics and chemistry.

Shawn Sriver updated the LRC on Driver Education. He indicated that he has met with John Bodeker (Department of Education, Driver and Traffic Safety Education). The Drivers Education stakeholder groups are preparing a new licensing proposal for review by LRC in early Summer 2002.

Shawn Sriver updated the LRC on Interdisciplinary Cooperative Education. He indicated that he has spoken to Joe Bryan (President of the Industrial Interdisciplinary Cooperative Coordinators Association) and has offered to meet with Mr. Bryan to clarify proposal guidelines for new licensing areas.

The committee reviewed a proposal to add bilingual-bicultural teacher licensure as a strand under the English as a New Language (ENL) content standards. Lauren Cronin (Education Consultant Language Minority and Migrant Programs, IDOE), Trish Morita-Mullaney (ESOL teacher, Metropolitan School District of Lawrence Township), and Angela Iza (Education Consultant, IDOE) presented the bilingual-bicultural proposal and responded to questions and comments from the LRC. The Licensure Committee voted to recommend to IPSB that a bilingual-bicultural strand be added to the new framework for English as a New Language (ENL). The Licensure Committee also recommended that, if approved, the Standards Committee address the issue of teacher standards for the strand.

A discussion was held by the committee regarding how to interpret the Middle School/Junior High content field/s under the new licensure framework. Is one licensing area sufficient to teach at the early adolescence developmental level/middle school setting? The LRC asked to continue this discussion at the May 2002 LRC meeting and requested that Dave Kinman, who facilitated the 1999 Comprehensive Standards Document, be asked to clarify the early adolescence licensing area.

Shaw Sriver asked for input from the LRC regarding Elementary Specialty Areas (health/p.e., music, art, bilingual ed., library media, reading, adaptive p.e., computer ed., ENL, foreign language). Under Rules 46-47 the elementary teacher license permits the teaching of specialty classes in elementary school settings without holding additional endorsement in the specialty area. Should this policy continue under the new framework? The LRC asked to continue the discussion at the May 2002 LRC meeting and requested to see K-12 standards and IPSB teacher standards.

The next meeting was scheduled for May 28, 2002 10AM-3PM.

Meeting was adjourned.